

6-8 June 2026

LEARNING FOR LIFE

Education, training and lifelong learning



Learning for life: education, training and lifelong learning

Focused on education and training, this programme explores exam success, simulation, competency assessment, and lifelong learning. Sessions provide guidance for trainees and experienced clinicians alike, with latest approaches to teaching, ethical dilemmas, and maintaining expertise.

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Symposium

ESAS1

Why and how to become EDAIC-certified?

Session organised by the ESAIC Examinations Committee

06 June 2026
11:45 – 12:45

ESAIC Expo



During this session, participants will explore the current state of international recognition of the European Diploma in Anaesthesiology and Intensive Care (EDAIC). The session will present research on the high standards of the examination and how we maintain its quality. Participants will also be introduced to practical strategies for successful exam preparation and performance.

Chair: Markus Klimek (Rotterdam, Netherlands)

The current status of the EDAIC in the world

Speaker: Else-Marie Ringvold (Tonsberg, Norway)

Educational research: why is the EDAIC as good as it is?

Speaker: Stephen Sciberras (Msida, Malta)

How to get EDAIC-certified? tips for candidates

Speaker: Andrea Kollmann Camaiora (Uppsala, Sweden)



10 Minutes
to Convince ...

ESAC1

Simulated lives, real dilemmas: navigating ethics in anaesthesia simulation

06 June 2026
13:15 – 14:15

ESAIC Expo



By the end of this session, participants will be able to identify key ethical principles relevant to the design and delivery of simulation-based education in anaesthesia. They will discuss the ethical implications of realism, emotional loading, and psychological safety in simulation scenarios; and they will reflect on the balance between learning through challenge and avoiding harm, especially in debriefing sensitive content (e.g., patient death, error).

Chair: Crina L Burlacu (Dublin, Ireland)

Dying to teach: is it ethical to simulate patient death?

Speaker: Reinier Hoff (Utrecht, Netherlands)

When Sim goes to you: ethical implications of using in situ simulation

Speaker: Yitzhak Brzezinski Sinai (Tel Aviv, Israel)

The hidden curriculum: bias, representation, and equity in simulation

Speaker: Olivia Dow (Guildford, United Kingdom)

Ethics of fidelity: how real is too real?

Speaker: Amaury Govaerts (Geneva, Switzerland)

Discussion and voting



Pro-Con Debate

ESAD3

Entrustable Professional Activities (EPAs) in anaesthesia: entrusting the future or entrapping the present? Pro-con

06 June 2026
17:30 – 18:30

ESAIC Expo



By the end of this session, participants will be able to define Entrustable Professional Activities (EPAs) and explain their role in competency-based medical education (CBME) in anaesthesia; critically evaluate how EPAs support structured assessment, supervision and feedback; and identify challenges and unintended consequences of implementing EPAs, such as administrative burden, tokenism and variability in entrustment decisions.

Chair: Amaury Govaerts (Geneva, Switzerland)

Pro

Speaker: Parisa Moll-Khosrawi (Hamburg, Germany)

Con

Speaker: Reinier Hoff (Utrecht, Netherlands)

Discussion and voting

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Panel Discussion

ESAP7 **How to keep up with learning**

Session organised by the ESAIC Trainees Committee

08 June 2026
15:00 – 16:00

ESAIC Expo



By the end of this session, participants will be able to explore how mentorship, peer learning and coaching are transforming anaesthesia education; examine the role of deliberate practice in developing long-term expertise; and identify practical strategies to manage cognitive load and enhance decision-making in high-stress clinical environments.

Chair: Antonia Kustura (Zagreb, Croatia)

How to keep up with learning

Speaker: Mervyn Singer (London, United Kingdom)

Speaker: Yitzhak Brzezinski Sinai (Tel Aviv, Israel)

Speaker: Ana Sofia Da Costa Rosas (Wishaw, United Kingdom)